



Principal: Emily Hancock LISTD, DDE, BA HONS & Qualified
instructor the Acrobatic Arts

Affiliated with:



1. Purpose

The purpose of this Behaviour Policy is to ensure that all students, staff, and visitors enjoy a safe, supportive, and respectful environment where creativity and learning can thrive. This policy applies to all members of the dance school community both in class and at events, performances, or competitions representing the school.

2. Core Values

We expect all members of our school to uphold these core values:

- **Respect** – for teachers, peers, and the dance school environment.
 - **Commitment** – to learning, attendance, and personal development.
 - **Kindness** – in words and actions, creating an inclusive community.
 - **Responsibility** – for behaviour, punctuality, and effort.
 - **Professionalism** – representing the school with pride and integrity.
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3. Expectations of Students

Students are expected to:

- Arrive on time, prepared, and in the correct uniform.
- Listen to teachers and follow instructions carefully.
- Treat classmates, staff, and property with respect.
- Refrain from disruptive, disrespectful, or unsafe behaviour.
- Use positive and encouraging language towards others.
- Keep mobile phones switched off or on silent during class (unless permitted for specific reasons).

- Report any concerns, bullying, or unsafe behaviour to a teacher or staff member.
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4. Expectations of Parents/Guardians

Parents and guardians are expected to:

- Support the school's ethos, values, and code of conduct.
 - Ensure students arrive on time and in the correct uniform.
 - Communicate respectfully with staff and other parents.
 - Address concerns directly and privately with school management rather than during class time.
 - Encourage students to practise and engage positively with their dance education.
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5. Expectations of Staff

Teachers and staff are expected to:

- Model positive, professional behaviour at all times.
 - Treat every student fairly, with encouragement and respect.
 - Create a safe, inclusive, and inspiring learning environment.
 - Address behavioural concerns promptly and consistently.
 - Communicate clearly with parents/guardians regarding progress or concerns.
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6. Unacceptable Behaviour

Unacceptable behaviour includes (but is not limited to):

- Bullying, teasing, or exclusion of others.
 - Disrespectful or aggressive language or behaviour.
 - Damage to property or equipment.
 - Persistent disruption in class.
 - Refusal to follow teacher instructions.
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7. Managing Behaviour

The dance school uses a fair and consistent approach:

1. **Verbal Reminder** – Clear explanation of expectations.
2. **Formal Warning** – Recorded by the teacher; parents may be informed.
3. **Temporary Removal** – Student may be asked to sit out for part of a class.
4. **Meeting with Parent/Guardian** – To discuss behaviour and agree on a plan for improvement.
5. **Suspension or Dismissal** – In serious or repeated cases, the student may lose their place at the school.

8. Bullying and Harassment

The dance school operates a **zero-tolerance policy** on bullying and harassment. Any incidents—verbal, physical, or online—will be investigated promptly, and appropriate action will be taken to safeguard all students.

9. Social Media Conduct

Students, staff, and parents are expected to use social media responsibly:

- Avoid posting negative or critical comments about the school, staff, or students.
 - Obtain consent before sharing photos or videos taken in class or at events.
 - Represent the school positively online at all times.
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10. Positive Reinforcement

We believe in recognising and rewarding positive behaviour through:

- Praise and encouragement in class.
 - Certificates, awards, or performance opportunities.
 - Public recognition at showcases or end-of-year events.
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11. Review

This policy will be reviewed annually to ensure it remains relevant and effective.

Approved by: Emily Hancock

Date: September 2023

Last reviewed: October 2025